

Editorial

This regular issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), Vol.9, No.3, includes 10 research and development articles coming from the USA and Taiwan. Both countries are actively involved in engineering and technology education. The authors of these articles present a wide range of academic undertakings carried out in order to improve the quality of education and training in various disciplines. Academics in these two countries are indeed fortunate to have the support and sponsorship of their research and development activities from the National Science Foundation in the case of the USA, and the National Science Council in Taiwan. The NSC in Taiwan is particularly supportive of research projects, and these projects have become a source of a multitude of articles published in the WIETE's journals. We hope that despite the global economic downturn this sponsorship will remain intact so that the international community will continue to be supplied with good quality articles that are both informative and educational.

In recent times, the WIETE held its 2nd World Conference on Technology and Engineering Education. It was hosted by the Faculty of Education at the University of Ljubljana in Slovenia, between 5 and 8 September 2011. A volume of Conference Proceedings, including the 23 papers presented at the Conference, co-edited by Zenon J. Pudlowski and Slavko Kocijancic, was published and is now available on the WIETE Web site.

Another important happening was the new partnership between the WIETE and the Journal of Security and Sustainability Issues (JSSI) from the General Jonas Žemaitis Military Academy of Lithuania, Vilnius, Lithuania. The JSSI is an international peer-reviewed journal, which publishes original research articles that focus on a range of areas including interdisciplinary matters involving security and sustainability. It is an international journal published quarterly and cooperatively with institutions identified on the cover of the journal. This new partnership has enriched the WIETE's partner institutions in both the number and scope.

In releasing this issue for global distribution, we trust that readers will find the articles of particular value and application to their academic practice. Having said this, we would like to congratulate the authors of these articles on their accomplishments and thank them for their contribution to the global body of knowledge and information on engineering and technology education.

Also, I wish take this opportunity to express my sincere thanks to the international referees, who despite the European holiday break contributed their precious time to reviewing the submitted articles. Further, my sincere thanks also go to Dr Ian R. Dobson and Dr Dianne Q. Nguyen for their considerable contribution to the preparation of this issue for publication and distribution.

Zenon J. Pudlowski